**The Giver Debate**

The Giver has main controversial issues and themes. As a dystopian novel, this often reflects on the way our society is living and functioning. We will be debating two topics:

1. *There is no situation where euthanasia is acceptable.*
2. *It is better for all people to be alike.*

You will be allowed to choose which topic you will be involved in debating, but not which side you will take on the topic (affirmative or negative). Your side will be assigned to you.

We will be going over debate notes, videos, and tips as a class. You will spend time researching your side and preparing what you are going to say. You want to be convincing.

1. Learn about how to debate and make a good speech.
2. Pick topics and decide which side of the topic you will be on.
3. Research - find real life cases and evidence to support your cause (at least 3 eg)
4. Research – find the arguments the other side will make so you can refute them
5. As a team, decide who will be speaking for each part (need 4 speakers)
	1. Constructive debate points
	2. Cross-examination
	3. Rebuttal 1
	4. Rebuttal 2
6. As a team, write talking points for each part. Where will the research you’ve done fit best? How will you defeat the other team and convince everyone that you are correct?
	1. Remember you want to have at least 3 strong reasons to support your topic, and a piece of evidence for each reason
7. Practice and remember public speaking tips.
8. Debate

Reminder of debate format:

* Order of speaking:
	1. Affirmative position debater presents constructive debate points. (2 minutes)
	2. Negative position debater cross-examines affirmative points. (1 minutes)
	3. Negative position presents constructive debate points. (2 minutes)
	4. Affirmative position cross-examines negative points. (1 minutes)
	5. Affirmative position offers first rebuttal (2 minutes)
	6. Negative position offers first rebuttal (2 minutes)
	7. Affirmative position offers second rebuttal (2 minutes)
	8. Negative position offers second rebuttal (2 minutes)

Determining the Winner:

Those classmates not in the debate, and teacher, and other guest teachers will select the winner of the debate. The team whose arguments were the most convincing, who was able to rebuttal the opposing side’s arguments the best, and whose other members listened intently, will be the winner.