**Professional Semester III Professional Growth Plan**  Tiffany Callaghan

By the end of Professional semester III I will have demonstrated deliberate translation of curriculum content and objectives into meaningful learning activities. I will clearly communicate short and long range learning expectations to student and how those expectations are to be achieved and assessed. These learning activities will be meaningful in that they motivate and challenge students.

**Actions:**

- students will receive outcome based notes, worksheets, assignments and tests

- each topic will differentiate student learning (lecture notes, a worksheet, a video and an assignment)

- students will receive “I can” outcome checklists and taught how to self-assess their own learning.

- each unit will encompass a unit project- offering student choice and addressing multiple outcomes

By the end of Professional semester III I will have established and maintained partnerships among school, home and the community within W.R. Myers and D. A. Ferguson.

**Actions:**

* I will engage in activities that contribute to the quality of the school as a learning environment
  + Volunteer with “Girls Night” workshop event
  + Head coach for Grades 6-9 boys volleyball Tier 1 and 2 teams
    - Demonstrate (to students) leadership, attitudes, skills, and knowledge needed to participate and contribute positively to a team sport.
    - Increase students learning and understanding of the volleyball game
    - Run practices that are meaningful, helpful and encourage students to love the game of volleyball